

AGENDA

Meeting: Children's Select Committee
Place: Kennet Committee Room, County Hall, Trowbridge
Date: Tuesday 10 September 2019
Time: 10.30 am

Please direct any enquiries on this Agenda to Roger Bishton, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713035 or email roger.bishton@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225) 713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

Pre-meeting information briefing

There will be a briefing session starting at **9.30am**, immediately before the meeting. Its focus will be on **Youth Consultants**.

Membership:

Cllr Jon Hubbard (Chairman)	Cllr Deborah Halik
Cllr Mary Champion	Cllr Hayley Illman
Cllr Andrew Davis	Cllr Chris Hurst
Cllr Christopher Devine	Cllr Jacqui Lay
Cllr Sue Evans	
Vacancy (vice Cllr Mary Douglas)	
Vacancy (vice Cllr David Halik)	
Vacancy (vice Cllr Roy While)	

Substitutes:

Cllr Pat Aves	Cllr Peter Evans
Cllr Clare Cape	Cllr Nick Fogg MBE
Cllr Trevor Carbin	Cllr Russell Hawker
Cllr Ernie Clark	Cllr Jim Lynch
Cllr Stewart Dobson	Cllr Philip Whalley

Non-Elected Voting Members:

Dr Mike Thompson	Clifton Diocesan RC Representative
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Non-Elected Non-Voting Members:

Tracy Cornelius
Ms Sarah Busby
Jen Jones

John Hawkins
Maisy Humphrey
Declan Kiely

Primary Head Teacher Representative
Secondary Head Teacher Representative
Non-elected, non voting Further Education
Representative
School Teacher Representative
Children & Young People's Representative
Children & Young People's Representative -
Substitute

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Public Participation

Please see the agenda list on following pages for details of deadlines for submission of questions and statements for this meeting.

For extended details on meeting procedure, submission and scope of questions and other matters, please consult [Part 4 of the council's constitution](#).

The full constitution can be found at [this link](#).

For assistance on these and other matters please contact the officer named above for details

AGENDA

PART I

Items to be considered while the meeting is open to the public

1 **Election of Vice Chairman**

2 **Apologies**

3 **Minutes of the Previous Meeting** (*Pages 7 - 14*)

To approve and sign the minutes of the previous meeting held on 16 July 2019.
(Copy attached)

4 **Declarations of Interest**

To receive any declarations of disclosable interests or dispensations granted by the Standards Committee.

5 **Chairman's Announcements**

6 **Public Participation**

The Council welcomes contributions from members of the public.

Statements

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. Please contact the officer named on the front of the agenda for any further clarification.

Questions

To receive any questions from members of the public or members of the Council received in accordance with the constitution.

Those wishing to ask questions are required to give notice of any such questions in writing to the officer named on the front of this agenda no later than 5pm on **Tuesday 3 September 2019** in order to be guaranteed of a written response. In order to receive a verbal response questions must be submitted no later than 5pm on **Thursday 5 September 2019**. Please contact the officer named on the front of this agenda for further advice. Questions may be asked without notice if the Chairman decides that the matter is urgent.

Details of any questions received will be circulated to Committee members prior to the meeting and made available at the meeting and on the Council's website.

7 Update from Wiltshire Youth Union

A verbal update to include a summary of recent activities of the Wiltshire Youth Union (WYU), the Youth Safeguarding Board (YSB) and the Children in Care Council (CiCC) will be provided at the meeting.

8 Ofsted Inspection of Local Authority Children's Services (ILACS) (Pages 15 - 26)

Between 3rd June and 19th June 2019 Wiltshire Council received an inspection of its Children's Social Care Services from Ofsted.

Attached is the report of the Lead Inspector, Steve Lowe. The report details the inspector's grades against the four judgement categories.

The committee are asked to provide any comments and ask any questions to the report and its content.

9 Update on Wiltshire Council Apprenticeships

The committee will be provided with a report which follows the report received by the committee on 8th January 2019 which detailed progress on apprenticeships within the council's workforce since the implementation of the apprenticeship levy in May 2017.

The committee is asked to provide comments regarding the new update.

This document will be published as a supplement to the agenda.

10 School Ofsted Judgements (Pages 27 - 32)

The committee is provided with a report which includes information regarding the most recent Ofsted Inspection reports. It will provide an ongoing view of the effectiveness of schools as seen by Ofsted Inspection.

11 DfE Changes - Update from Department for Education (Pages 33 - 36)

A report by Terence Herbert, Corporate Director, is attached presenting an update on developments relating to children's services arising from the Department for Education.

12 Task Group and Board Representative Updates (Pages 37 - 40)

The committee will receive updates from active Task Groups and the

committee's board representatives.

A report by the Senior Scrutiny Officers providing an update on Task Group Activity since the last meeting is attached.

13 **Forward Work Programme** (*Pages 41 - 44*)

The Committee is asked to note the attached documents showing the relevant items from the overview and scrutiny forward work programme and the latest version of the strategy list for the Children, Education and Skills directorate.

14 **Date of Next Meeting**

To note that the next scheduled meeting is due to be held on Tuesday 12 November 2019 at County Hall, Trowbridge, starting at 10.30am.

15 **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

PART II

Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed

None

CHILDREN'S SELECT COMMITTEE

MINUTES OF THE CHILDREN'S SELECT COMMITTEE MEETING HELD ON 16 JULY 2019 AT KENNET COMMITTEE ROOM, COUNTY HALL, TROWBRIDGE.

Present:

Cllr Jon Hubbard, Cllr Mary Douglas, Cllr Mary Champion, Cllr Andrew Davis, Cllr Sue Evans, Cllr David Halik, Cllr Chris Hurst, Cllr Jacqui Lay, Cllr Roy While, Dr Mike Thompson, Miss Sarah Busby, John Hawkins and Cllr Peter Evans (Substitute)

Also Present:

Cllr Trevor Carbin, Cllr Pauline Church, Cllr Alan Hill and Cllr Tony Jackson

48 Election of Chairman 2019/20

Nominations were sought for the position of Chairman for the municipal year 2019/20. Cllr Mary Douglas proposed and Cllr Jacqui Lay seconded that Cllr Jon Hubbard be elected as Chairman.

On there being no other nominations, it was

Resolved:

To elect Cllr Jon Hubbard as Chairman of the Children's Select Committee for the municipal year 2019/20.

Cllr Jon Hubbard in the Chair.

49 Election of Vice-Chairman 20/19/20

Nominations were sought for the position of Vice-Chairman for the municipal year 2019/20. Cllr Jacqui Lay proposed and Cllr David Halik seconded that Cllr Mary Douglas be elected as Vice-Chairman.

On there being no other nominations, it was

Resolved:

To elect Cllr Mary Douglas as Vice-Chairman of the Children's Select Committee for the municipal year 2019/20.

50 **Apologies**

Apologies for absence were received from:-

Cllr Christopher Devine

Cllr Deborah Halik

Cllr Hayley Hillman

Cllr Johnny Kidney, who was substituted by Cllr Peter Evans

51 **Minutes of the Previous Meeting**

Resolved:

To approve and sign the minutes of the previous meeting held on 15 May 2019, subject to the addition of Dr Mike Thompson as being present at the meeting.

52 **Declarations of Interest**

There were no declarations of interest made at the meeting.

53 **Chairman's Announcements**

The Chairman made the following announcements:-

a) Cabinet items

For information, on 2 July 2019 July Cabinet considered the following item:

Wiltshire Council Adoption Service: 2018-2019 End of Year Cabinet Report

Lead Officer – Deborah Barlow

On 23 July Cabinet will consider the following item:

Provision of loan facility for Wiltshire College

Lead Officer – Simon Hendry

b) New Cabinet Member for Children, Education & Skills

On behalf of the Committee the Chairman welcomed Cllr Pauline Church as the new Cabinet Member for Children, Education & Skills. In response, Cllr Church stated that she looked forward to working in her new role with the Committee and explained that her vision for the future would be to achieve the best possible outcome for the wellbeing of children and their families and also the children's educational attainment. Achievements in these areas would assist in reducing the need for adult social care.

The Committee recognised the enormous amount of work that Cllr Laura Mayes had achieved in this role over many years and recorded their thanks

and appreciation to her, wishing her every success in her new position as Cabinet Member for Adult Social Care, Public Health & Public Protection.

54 **Public Participation**

No questions had been received from councillors or members of the public.

55 **Update from Wiltshire Youth Union Representative**

The Committee received a report which included a summary of recent activities of the Wiltshire Youth Union (WYU), the Youth Safeguarding Board (YSB) and the Children in Care Council (CiCC) for the period January to June 2019.

The Chairman reported that he would be attending the WYU meeting in September together with the Senior Scrutiny Officer to introduce the work of this Committee to the WYU members.

The Committee were pleased to note the election of the following new UK Youth Parliament members (MYPs):-

Wiltshire East – Heather Newton
Wiltshire North – Declan Kiely
Wiltshire West – Aanya Verma

It was noted that these new members of the Youth Parliament would be looking to arrange visits and introduce themselves to the Wiltshire Members of Parliament (MPs) and Councillors.

It was explained that the Wiltshire MYPs had agreed a set of their own local priorities which they intended to progress in partnership with elected members as follows:-

- Reduce or abolish university fees
- Tackle climate change, in particular by increasing the availability of electric car charging points.
- A curriculum for life.
- Free public transport for children/young people in full-time education.
- Improve mental health services by addressing concerns raised by young people who have experience with the system.
- Mental health awareness.

The Chairman congratulated the young people, and in particular the Wiltshire MYPs, on their activities and choice of local priorities. He drew attention to the Youth Transport Task Group which had been established and was pleased to state that Alfie Lowe, youth representative, was a member of this task Group.

Resolved:

To note the update from the Wiltshire Youth Union.

56 **Wiltshire Council Apprenticeship Growth Target**

The Chairman reported that this item was being delayed until the next meeting on 10 September 2019 which would be taken in conjunction with the apprenticeship item on Service Provider Contract Obligations and to allow for officer attendance.

57 **Executive Response to the Interim Report of the SEND School Provision Task Group**

The Committee received a report which set out the response of the Cabinet Member for Children, Education & Skills and the Wiltshire Clinical Commissioning Group (CCG) to the Interim Report of the SEND School Provision Task Group.

Prior to the last meeting of this Select Committee on 15 May 2019, the Task Group learnt that the consultation on the proposals was being extended until 6 May 2019. Based on this, the Task Group decided that they would receive an additional briefing following the end of the extended consultation before submitting their endorsed recommendations for executive response.

Following the additional briefing the Task Group provided this Committee with an update and agreed to receive the executive response to their Interim Report at this meeting.

The Cabinet Member reported that all the recommendations had been agreed except for:-

- recommendations 2, 4, 5 & 6 because the Secretary of State had agreed the proposal for the school to be consulted as Local Authority maintained, and
- recommendation 14 regarding the Challenging Behavioural Unit; requirements were being considered in wider work particularly in the context of support to children with ASD and social, emotional and mental health issues.

Resolved:

To note the executive responses to the recommendations of the SEND School Provision Task Group and to thank the Cabinet Member and officers for providing them.

58 **Executive Response to the Report of the Children's Centre Consultation Rapid Scrutiny Exercise**

The Committee received a report which set out the response of the Cabinet Member for Children, Education & Skills to the Report of the Children's Centres Consultation Rapid Scrutiny Exercise.

On 15 May 2019 the Children's Select Committee endorsed the Rapid Scrutiny Exercises' s report and recommendations and resolved to refer the recommendations to the relevant Cabinet Member for response at this meeting.

The Cabinet Member reported that all the recommendations had been agreed and also the following supporting information as set out in Appendices 1 – 4 of the report included regarding the requests in the recommendations:-

- Appendix 1: Alternative venues
- Appendix 2: Children's Centre Services Monitoring framework
- Appendix 3: Sample contract monitoring agenda
- Appendix 4: Implementation of Children's Centre Services changes

During discussion, Members expressed their appreciation that all the recommendations had been agreed. However, it was pointed out that one of the key outstanding issues was lack of general public awareness of the available facilities and the need to ensure that families were fully aware of the forthcoming changes. Members were informed of the various ways in which this service was brought to the attention of the general public, including the use of community websites and notice boards. The Cabinet Member suggested that it would be useful for officers to consider marketing the provision of Children's Centres.

Members were informed that all the new venues were subject to a 6 to 12 month contract with the Council for the hiring of accommodation for children's services and these contracts were open ended. It was stressed that relationships with partners regarding this provision was very good.

Resolved:

To note the executive response to the Report of the Children's Centres Consultation Rapid Scrutiny Exercise and to thank the Task Group and officers for the work undertaken.

59 **DfE Changes - Update from Department for Education**

The Committee received an update from the Executive Director, Children & Education on developments relating to children's services arising from the Department for Education from May to June 2019 as follows:-

- School exclusions review
- Government response to the Timpson review of exclusions
- Relationships education, relationships and sex education (RSE) and health education

- Academies update
- SEND and alternative provision
- Restraint and restrictive intervention
- Children in Need Review
- New support for survivors of domestic abuse
- Tackling Child Exploitation Support Programme
- Consultation on national survey on the mental health of looked-after children
- Experimental statistics on outcomes for children previously looked after
- Ofsted Education Inspection Framework

Resolved:

To note the update provided.

60 **Task Group and Board Representative Updates**

The Committee received updates on the activities of the following task groups:-

- Traded Services for Schools Task Group
- Child and Adolescent Mental Health (CAMHS) Task Group
- Youth Transport Task Group

Resolved:

(1) To note the updates on task group activity provided.

(2) To endorse the terms of reference of the Youth Transport Task Group.

61 **Forward Work Programme**

The Committee received the relevant items from the Overview & Scrutiny Forward Work Programme, together with the latest version of the strategy for the Children, Education & Skills Directorate.

Resolved:

To note the Forward Work Programme for this Committee and the Children's Services Strategy List.

62 **Date of Next Meeting**

Resolved:

To note that the next scheduled meeting of this Committee was due to be held on Tuesday 10 September 2019 at County Hall, Trowbridge, starting at 10.30am.

63 **Urgent Items**

The Chairman agreed that the following item be taken as urgent business in order that the Committee could receive and consider the most recent Ofsted Inspection reports.

64 **School and Academy Ofsted Inspection Outcomes April to Mid June 2019**

The Committee received a report by the Director, Education and Skills which included information regarding the most recent Ofsted Inspection reports published from April to mid-June 2019. It provided an ongoing view of the effectiveness of schools as seen by Ofsted Inspections.

It was noted that there had been eight published school inspections since the last report, which covered this latest period. Four were short one day inspections and four were full inspections. The grades for five schools were unchanged with four remaining as Good whilst one was graded as Requires Improvement. Two schools went down in grade (one from Good to Requires Improvement and one from Good to Inadequate.) The remaining school had no previous grade. It was noted that for those schools which were graded as Requires Improvement a Rapid Achievement Plan, a robust support package and regular reviews of progress to ensure swift and sustained improvements were in place.

It was reported that whilst there had not been as rapid a decline as seen in previous periods, there continued to be concern about the number of good and outstanding schools in Wiltshire. Whilst declines were similar to those in the region, both Wiltshire and the South West school figures were falling behind those in England.

All LA maintained schools continued to have their performance monitored through the Challenge and Support Partner programme. The Interim School Improvement Framework would support a more intensive identification of needs and outline the intensive and rapid support approaches that were now being implemented. After extensive stakeholder consultations over the last few months, the School Improvement Framework reflecting these processes would be implemented from September 2020.

Resolved:

To note the contents of the report and to request the Chairman to write to those schools which had received an improved Ofsted grading congratulating them on their success.

(Duration of meeting: 10.30 am - 12.00 pm)

The Officer who has produced these minutes is Roger Bishton of Democratic Services, direct line 01225 713035, e-mail roger.bishton@wiltshire.gov.uk

Press enquiries to Communications, direct line (01225) 713114/713115

Wiltshire Council

Inspection of children's social care services

Inspection dates: 3 June 2019 to 19 June 2019

Lead inspector: Steve Lowe
Her Majesty's Inspector

Judgement	Grade
The impact of leaders on social work practice with children and families	Good
The experiences and progress of children who need help and protection	Good
The experiences and progress of children in care and care leavers	Good
Overall effectiveness	Good

The determined and well-focused leadership of the executive director, combined with the corporate resolution of key elected members, has paid dividends for children in Wiltshire. There have been significant improvements since the last inspection in 2015, when all areas of the service required improvement to be good.

With strong political and corporate support, senior leaders have succeeded in stabilising the workforce and giving social workers the time they need to work purposefully with families and children. The local authority has improved its services for children and offers a consistently good response to families and children in need of help and protection. Senior leaders have built strong partnerships that strengthen the response that families get when they are in crisis.

Social workers know the children they work with very well. Children increasingly receive the help and support they need from the right people at the right time. Children in care and care leavers are in permanent, stable homes and make good progress in all but a small number of cases.

Senior leaders and frontline practitioners are driven by a determination to improve the life chances of children in Wiltshire, including those who arrive from overseas during times of crisis. A sophisticated approach to performance management has resulted in there being a tight grip on current practice and an ability to both plan for and transform the services that children and families need through the Families and Children's Transformation (FACT) programme, which is a whole-system partnership approach.

Senior managers have responded well to increasing pressure to find the right places for children to live, and have created a greater choice of homes. However, for some children this choice remains too limited. In addition to this, children's records are not clear and accurate across all parts of the service. However, senior leaders were already aware of this issue and show a commitment to achieving greater consistency through robust quality assurance.

What needs to improve

- Raising awareness of private fostering in the local community.
- The impact of services on children's health and education when they are in care.
- The clarity and accuracy of children's records when they are in care.
- The availability of suitable placements when children first come into care.
- The quality of social work supervision.

The experiences and progress of children who need help and protection: Good

1. Children and young people in Wiltshire benefit from increasingly timely and well-targeted early help services. Senior leaders have streamlined services to make it easier for families to get the help they need as early as possible, and have engaged well with partners to strengthen the local offer. Senior leaders have taken action to ensure that awareness of the local early help offer is more widely understood across the partnership.
2. The local authority has also taken decisive action to improve the offer to children and families where early help has not supported families quickly enough. Family keyworkers have been introduced as part of the support and safeguarding service. Their direct work with families is having a positive impact on children.
3. Children in need of help and protection, including disabled children, receive a swift and effective response to their needs. Senior leaders have implemented a Diagnostic and Referral Tool (DART) to ensure that the quality of referral information from partners is of a good quality and that thresholds are well understood and applied. The development of the early help hub ensures that partners concerned about children can readily access services through a variety of pathways as well as seek advice from social care professionals. The Multi-Agency Safeguarding Hub (MASH) in Wiltshire demonstrates impressive partnership working, ensuring that decision-making on contacts is swift and is considered from multiple points of view.
4. Referrals, including domestic abuse notifications, are well managed, and thresholds for intervention are applied consistently. Managers within the MASH make good decisions on contacts and this oversight results in clearly recorded action plans for social workers to follow. Consent is sought appropriately, and social workers ensure that parents, including absent fathers, are encouraged to participate in assessment and planning appropriately. Referrals from the police

clearly identify the risks to children and contain well-informed recommendations for further action.

5. Child protection enquiries are effective and well coordinated. Risks to children are identified swiftly, appropriate decisions are made, and subsequent actions are purposeful. Strategy meetings and discussions are timely and are well attended by a range of agencies, which contribute appropriately. Strategy meetings result in clear, timebound action plans that target what needs to change in order for children to be protected.
6. The quality and timeliness of assessments of children are good. Assessments routinely identify risk and protective factors and result in a detailed and comprehensive analysis of risk and the lived experience of the child. Pre-birth assessments and assessments of parents completed by the specialist contact and assessment team are of a consistently high quality. Children's views routinely influence children's assessments and plans.
7. Social workers visit their children regularly and often exceed the levels of visiting frequency expected by managers. The quality of direct work with families undertaken by workers is a strength. There are many examples of highly sensitive and powerful direct work that has resulted in a deeper understanding of the child's experiences. Social workers routinely see children alone. Social workers are highly committed to monitoring the welfare of children and go 'above and beyond' to ensure that these relationships are protected and strengthened at every opportunity.
8. The quality of child protection and child in need plans is good. Plans are outcome-focused and specific, with a consistent emphasis on the needs of the child. Timescales are clear, and actions are clearly tracked and reviewed by managers and child protection chairs regularly. Plans clearly set out for parents what needs to change, as well as the consequences of not making these improvements. In a small minority of cases, contingency planning is weak. Multi-agency meetings, such as child protection conferences and core group meetings, are well attended. Key partners share information in a timely and effective way, and this information is routinely used to inform assessment and planning for children.
9. Responses to children at risk from domestic abuse are effective, and decisive action is taken by social workers to protect children when required. The use of safety plans for families to reduce risk themselves is routinely in place and these are of a good quality. Social workers' expectations of parents are realistic, well recorded and specific.
10. The use of the pre-proceedings aspect of the public law outline (PLO) is good. Letters before proceedings appropriately outline concerns and the actions required of parents. Social workers ensure that parents are clear about what is expected of them and which areas of their parenting need to improve.

Experienced managers monitor the progression of cases under PLO well. In the vast majority of cases, applications to court are timely when children's circumstances do not improve. Family group conferences are used well by social workers to explore opportunities for children to remain in the care of their wider family. In a small minority of cases where children have experienced long-term neglect, escalation to PLO and care proceedings does not take place within a timescale that meet the needs of children. While action has recently been taken to address this matter, this cohort of children have been exposed to risk longer than necessary.

11. Responses to children who go missing are largely effective, and reporting mechanisms are swift, resulting in well-coordinated plans to locate and safeguard children. Coordinators for children who go missing ensure that any missing children are tracked, notifications are quickly assessed, and information is disseminated to allocated social workers when appropriate. For those children already receiving a service, return home interviews are not always completed promptly by social workers. The completion of return home interviews for children in care is low. As a result, there are missed opportunities to gather information that could reduce individual risk to children and inform wider intelligence gathering across Wiltshire.
12. Arrangements to identify and provide support to young people at risk of sexual exploitation are well coordinated and are delivered effectively by a specialist team. Use of the child sexual exploitation tool is of a good quality and is reapplied as risks change. The quality of planning to reduce risks to children is consistently strong. Effective multi-agency strategic work results in a comprehensive understanding of vulnerable groups of young people as well as local hotspots. Coordinated work with the newly formed national county lines centre is well embedded. Strategic disruption and prevention activity has led to a variety of creative interventions to protect young people.
13. There has been a steady rise in parents electing to educate their children at home in Wiltshire. The local authority is acting to ensure that it understands why parents are making this decision and to ensure that there is effective support for families. The number of children missing education has reduced. Those missing education are mainly children whose families have gone to live abroad or who are from the Traveller community. The local authority shares information and makes checks, including with the police and border agencies, to ensure that children moving overseas are protected. However, senior leaders recognise that there is further work to be done to engage more proactively with Traveller families.
14. Arrangements to respond to children in Wiltshire who are privately fostered are underdeveloped. Awareness-raising and training for key partners in Wiltshire is limited and does not sufficiently promote the needs of these children or the requirement to assess their living arrangements. When children are identified as being privately fostered, social workers visit the families in a timely way.

However, case records do not always reflect whether the child has been seen or seen alone. As a result, senior leaders cannot satisfy themselves that the welfare of these children is sufficiently monitored.

15. Children who are 16 or 17 and are potentially homeless receive a sensitive and timely service and their rights and options are carefully considered. The vast majority of these children are helped to return to their family and friends.
16. Children are safeguarded by a responsive and effective emergency duty service (EDS). Partners use the service well for consultation and advice and get a sound professional response. Good communication exists between EDS and day services. Action taken to address the presenting emergency is thorough and children and families in crisis receive a swift response to their needs.
17. Arrangements to manage allegations against professionals are timely, comprehensive and effective. Thresholds are well understood and are consistently applied. Allegations management meetings are well attended and well recorded. Multi-agency meetings share information effectively. This results in well-coordinated and timebound action plans that protect children and ensure that investigations are thorough and purposeful. Tracking arrangements to monitor progress of individual investigations are comprehensive and prevent unnecessary delays for children.

The experiences and progress of children in care and care leavers: Good

18. Children in care and care leavers receive a good service in Wiltshire. The vast majority of children in care live in stable, permanent homes that meet their needs. Social workers and personal advisers (PAs) know the children and young people well, visit them regularly and build meaningful relationships with them. Tenacious social work and advocacy ensure that children's views are pivotal in plans for their future, and their experience and progress improve once they are in care.
19. When decisions are made for children to come into care, these are appropriate. When necessary, immediate action is taken to safeguard children. Effective use of pre-proceedings letters and the good quality of assessments result in timely court decisions that meet the needs of the children and keep them safe when they can no longer remain at home.
20. When children return home from care, there is mostly purposeful work to ensure that changes have been made and sustained by parents. Social workers and family key workers help families to develop support networks in their community.

21. Children are seen and the majority are seen alone by their social workers. They have good relationships with their social workers, who take great care to ensure that their needs are met, that they are happy and settled and are achieving their potential.
22. Care plans for children are of a variable quality but most reflect the individual needs of the child, including contact arrangements, identity and diversity. Children and young people have regular visits with their family and other people who are important to them wherever possible. A minority of plans are not updated routinely or in a timely way following significant events or changes in children's circumstances.
23. The majority of children's assessments completed for looked after children reviews are of a good quality, with children's wishes and feelings carefully considered. Some social workers write in the first person. These children's records are child friendly; they bring the child to life and evidence a real sense of care. Independent reviewing officers are effective in supporting the progress of children's plans and appropriately escalating when needed. However, care plans are not always clear about when actions need to be completed.
24. Since the last inspection, meeting children's health needs has improved. However, challenges remain in ensuring that all children benefit from a timely initial and review health assessment, particularly those children placed at a distance from their families.
25. Not all children receive timely therapeutic support from child and adolescent mental health services (CAMHS). However, once children are seen, it makes a positive difference to their lives.
26. School leaders are positive about the support provided by the virtual school officers. However, attainment and progress in reading, writing and mathematics for children in care is too variable between subjects. Leaders of the virtual school have a wealth of data information, but, when weaknesses are found, they do not act with sufficient urgency to make the changes needed to improve pupils' achievement. Leaders are not sufficiently rigorous in their monitoring of the work and impact of the virtual school officers. As a result, the quality of personal education plans (PEPs) is variable.
27. There is careful oversight of children's journeys to permanence, underpinned by sensitive, child-centred work. In the strongest examples, there is careful planning covering two or three options for permanence. A wide range of options are pursued, including special guardianship, long-term fostering, adoption and enabling children to live within their extended families.
28. The majority of children in care in Wiltshire live with foster carers on a long-term basis. The stability of these placements is good, and most children stay in the same place once they come into care. Children are supported to see their birth

families, go to local schools and take part in a range of activities that they enjoy. Most children are making good progress due to the tenacity and care provided by well-supported carers.

29. Social workers and PAs engage in some creative direct work with children. This includes life-story work, which helps children understand why they are in care and decisions that have been made about the rest of their family.
30. The arrangements for finding children adoptive parents are a strength. The new relationship with Adoption West, the Regional Adoption Agency (RAA) is working well and has been seamless for both children and carers. Children in Wiltshire are waiting less time than ever to move in with their adoptive family. The scrutiny of the performance of the RAA is thorough and challenging.
31. Children who arrive as unaccompanied minors are promptly safeguarded and placed in independent supported accommodation or foster care according to their assessed needs. Clear planning ensures that these children make progress in all areas of their lives. The specialist social workers in Wiltshire have responded well to the complexities of safeguarding these children.
32. When children in care go missing, the number who are offered return home interviews has improved since the previous inspection, and these are routinely completed by adults that the children know well. However, they are not always timely or recorded in detail.
33. Advocacy is a strong feature for children in Wiltshire. A large number of children benefit from independent advice from advocates because of an effective opt-out process. This, and the good use of independent visitors, gives children a valuable support to have their views heard and their rights upheld.
34. Children are actively involved in the running of the council. Senior leaders respond quickly to issues raised by the children in care council and individual children through complaints and representations. The care leavers' promise delivers practical support that young people have identified as important for them.
35. For care leavers, there is tenacious work by PAs, and young people value their support. PAs work hard to stay in touch with young people at a level that balances need with a respect for independence. In some cases, PAs significantly increase visits at times when young people are in crisis. Most care leavers are routinely provided with support to develop independence skills. Care leavers are supported to move on into their own accommodation at a time when they are ready. Young people report that they are provided with good accommodation in areas where they feel safe. An increasing number of care leavers continue their education or gain employment due to the tenacity and resourcefulness of their PAs. In too many cases, this valuable work is not reflected in case records and pathway plans. Senior managers are aware of this issue.

The impact of leaders on social work practice with children and families: Good

36. Resolute corporate and political support has resulted in more resources being made available to senior leaders who have used these to good effect; services for the most vulnerable children and families are now securely good. The extra resource has successfully stabilised social work teams, bringing down workloads to a manageable level.
37. Since the previous inspection, the executive director for children and education and senior managers have invested time and effort in a performance management system that allows them to identify current trends and areas for improvement. In turn, this results in effective scrutiny and oversight of children's services by elected members.
38. Joint working between the local authority and the police is particularly effective and has progressed significantly in terms of community support for unaccompanied asylum-seeking children (UASC), and a shared vigilance of the threat of county lines and exploitation in the county.
39. Senior leaders know where to focus their energy, time and resources. They have effective strategies in place to address current and future demands. The introduction of the early support hub is clearly giving families access to the services they need at the point they need them. The PAUSE project, supporting women who have had children removed in the past, is proving successful. Both of these examples illustrate a cogent response to the needs of Wiltshire's children and families.
40. Relationships with the judiciary and CAFCASS are strong, reflected in the positive feedback that both give regarding the quality of legal support, evidence and preparedness of social workers presenting in the family court.
41. The executive director has taken personal responsibility for the recent move to Adoption West, taking on the role of responsible individual for the new agency. There has been no detriment to Wiltshire children; in fact, performance has improved through this time period.
42. Relationships with health colleagues are less effective, as evidenced by the waiting lists for CAMHS and delays in assessing the health needs of children in care. This has been exacerbated by poor joint scrutiny of commissioned health services.
43. Senior leaders in the council are active and effective corporate parents. Consequently, children receive tangible benefits from their corporate parents. For example, care leavers are exempt from paying council tax, receive free

leisure passes and have access to apprenticeships and work opportunities within the council.

44. Senior leaders have a good track record of responding to emerging issues. They demonstrate learning from serious case reviews, their own auditing of practice and intelligence shared by partners, for example increased services for unborn babies and those children under one, a quick and effective response to a large increase in UASC, and a front foot response to the challenges of exploitation. The three executive directors who have chief executive responsibilities combine to consider vulnerable children in planning across the council. The new arrangements for safeguarding children are forward-thinking in that they consider vulnerable children and adults on a continuum, rather than in isolation.
45. Due to a lack of placement choice, a small minority of children are poorly matched. These children experience a number of moves or are in placements that are not meeting their needs. Senior leaders have a comprehensive and credible strategy for addressing this challenging issue.
46. The local authority has a good knowledge of its community, including pockets of poverty, vulnerabilities to exploitation and the impact of armed forces resettlement. Senior leaders' self-assessment is accurate and demonstrates that they know their services well. However, the links between children's social care, education and the Traveller community are under-developed.
47. Performance management has improved significantly since the last inspection. Senior leaders have a determined interest in monitoring performance and a system that they trust. This information is analysed effectively, and the performance outcomes board combines data, feedback and auditing activity to drive improvements for children. A comprehensive range of themed audits add insight for senior leaders and highlight areas for development clearly.
48. Management decisions for children in need and for those children who need help and protection are clear, and supervision is regular and reflective. For children in care and care leavers, the recording of management decisions and supervision is much more variable, with significant gaps for some children. Consequently, it is not always clear when and why important decisions have been made or how significant events in children's lives have been responded to.
49. Social workers have a workload that is manageable, following significant investment to increase the number of practitioners in Wiltshire. Social workers in their assessed year are protected and the aspiring manager programme gives extra supervisory capacity to teams, as well as an additional career path option.
50. Senior leaders have managed the introduction of a new recording system well. This ambitious project is on target to make information between services and partners more immediate and contextual. During the changes, locating children's information has been challenging for some parts of the service.

51. Senior leaders acknowledge that the workforce strategy requires updating to reflect Wiltshire's ambitions for the future and to develop core skills across existing partnerships. Consultation and analysis of these service priorities is well underway. Currently, training needs are identified through workforce surveys, audit findings, feedback from children, learning from complaints and serious case reviews. However, social workers largely self-identify their training needs and find it difficult to evidence the impact of training. Annual appraisals are not routinely undertaken.
52. Staff report that they enjoy working for Wiltshire and have a career path that meets their aspirations. Mentoring for staff gives more depth to this approach and is having a positive impact on staff retention. The use of agency workers is greatly reduced, and children are having fewer changes of social worker as a result.



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Wiltshire Council

Children's Select Committee

Date 10 September 2019

School and Academy Ofsted Inspection Outcomes Mid-June – 31 July 2019

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from mid-June to 31 July 2019. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select committee on the 16 July 2019.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school will have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

From the 1st September 2019 a new Ofsted framework for section 5 inspections will come into effect. All schools will be inspected under a new set of evaluation criteria. The key changes are as follows:





- Inspectors will make key judgements about: quality of education; personal development; behaviour and attitudes; and leadership and management.
 - 'Quality of education' replaces the judgement 'quality of teaching learning and assessment'.
 - 'Personal development' and 'behaviour and attitudes' replace the single judgement 'personal development, behaviour and welfare'.
 - Short (section 8) inspections will pay particular attention to the quality of education and to safeguarding.
- A focus on teacher workload and wellbeing.
- Inspectors will only look at statutory national assessment data not internally produced information.
- 'Off-rolling', where schools remove pupils from school without a formal permanent exclusion or encouraging a parent to remove their child from the school roll.
- Curriculum design, implementation and impact and how this is driving up standards.

Main Considerations for the Council

Inspection update since the last report – 21 June 2019 to 31 July 2019

There have been 6 published school inspections since the last report covering inspections published to June 2019. All six were full section 5 inspections; 2 were the first inspections following conversion to academy status. The grade for one school remained unchanged from Requires Improvement. All 3 of the maintained schools improved; 2 increasing one grade from Requires Improvement to Good and the third which had been judged as being at risk of becoming Requires Improvement achieving a Good grading. The two new Academy schools had no previous grades.

Three schools were LA maintained and three were academies (see below)

School name (web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	L&M	TLA	PDBW	Outcomes	EY	Post 16
Avon Valley College (Secondary) https://reports.ofsted.gov.uk/provider/23/143005	Academy	4/06/19	3 (n/a)	3	3	2	3	n/a	3
St John's Church of England Primary School, Tisbury https://reports.ofsted.gov.uk/provider/21/126388	Maint..	21/05/19	2 (3) 	2	2	2	2	2	n/a
Bulford St Leonard's C of E (VA) Primary School https://reports.ofsted.gov.uk/provider/21/126388	Academy	14/05/19	3 (n/a)	3	3	2	3	3	n/a
Collingbourne Church of England Primary School https://reports.ofsted.gov.uk/provider/21/126320	Maint.	08/05/19	2 (2L) 	2	2	2	2	2	n/a
Pewsey Vale School (Secondary) https://reports.ofsted.gov.uk/provider/23/136849	Academy	08/05/19	3 (3) 	3	3	2	3	n/a	n/a
St Paul's Primary School https://reports.ofsted.gov.uk/provider/21/126182	Maint.	01/05/19	2 (3) 	2	2	2	2	2	n/a

It is pleasing to note that the three schools that were graded as good from this tranche of Ofsted inspections had all received a robust support package from the local authority involving regular reviews of progress and targeted support and intervention to ensure swift and sustained improvements are in place. This was in line with the Interim School Improvement framework that was introduced in January 2019.

It does remain of concern that one school did not improve their Requires Improvement grade on re-inspection and that the two academy convertors have been graded as Requires Improvement.

Current Ofsted percentage position for Wiltshire at 31 July 2019

The current position shows some small signs of improvement particularly with the maintained primary schools who had been identified as vulnerable however the overall picture remains broadly unchanged. The proportion of good and outstanding pupil places remains at 81% with about 79% of schools being judged as good or outstanding.

Published Ofsted outcomes at 31 July 2019 – from internal data

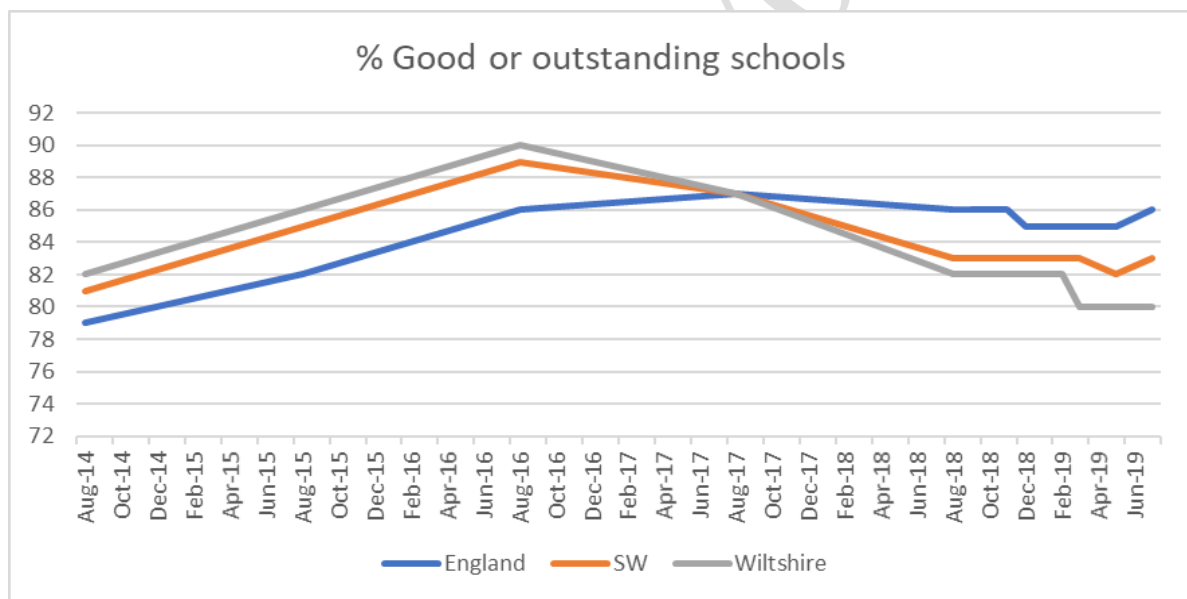
Table 1 - Source: Internal information

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	5844	15.0	7689	26.8			5844	15.0
Good	25026	64.3	16097	56.2	418	66.7	25026	64.3
Requires Improvement	6213	16.0	4671	16.3	209	33.3	6213	16.0
Inadequate	1596	4.1	209	0.7			1596	4.1
Not yet inspected (U)	254	0.7					254	0.7
Outstanding or Good (previous)	30870	79.3 (78.1)	23786	83 (84.2)	418	66.7 (66.7)	55063	80.7 (80.6)
All	38933	100.0	28666	100.0	627	100.0	68324	100

Table 2 - Source: Ofsted Management Information 31 July 2019

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	25	12.5	6	19.4	0	0.0	25	12.5
Good	136	68.0	18	58.1	4	66.7	136	68.0
Requires Improvement	28	14.0	6	19.4	2	33.3	28	14.0
Inadequate	8	4.0	1	3.2	0	0.0	8	4.0
Not yet inspected (U)	3	1.5	0	0.0	0	0.0	3	1.5
Outstanding or Good (previous)	161	80.5 (79.1)	24	77.4 (80.0)	4	66.7 (66.7)	189	79.7 (79.3)
All	201	100.0	30	100.0	6	100.0	237	100.0

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86
Aug-14	79	81	82



The Interim School Improvement Framework continues to be implemented with on-site evaluations to precisely identify school improvement needs, followed by a Rapid Achievement Plan, support for implementation and regular review to ensure that improvement is brisk. This intensive work is being carried out for all schools that are vulnerable, e.g. schools that fall below the DfE floor standards, are RI or demonstrate low levels of effectiveness in other ways.

Conclusion

During the second half of the 2018-2019 academic year outcomes from inspections appear to have levelled off. This can be seen as a positive sign that the rapid decline as seen in previous periods, there continues to be concern about the number of good and outstanding schools in Wiltshire. Whilst this plateau for Wiltshire is positive figures for Ofsted inspections in the South West and England have risen for the same period.

Improving these outcomes and raising the number of good and outstanding schools in Wiltshire remains a high priority. The capacity and structure of the Wiltshire School Effectiveness service has been increased to allow the service to continue intensive and rapid support for those schools judged less than good or who are vulnerable to underperformance. In conjunction with this, a new School Improvement Framework will be implemented from 1st September 2020.

Helean Hughes
Director Education and Skills

Report Author: Louise Lewis, Head of School Effectiveness
30 August 2019

Background Papers

None

Appendices

None

DfE Changes – Update July 2019 – August 2019.

Government response to the Housing, Communities and Local Government Select Committee Report on funding of local authorities' children's services

1. The DfE and MHCLG have published a joint response to the Housing, Communities and Local Government Select Committee Report on funding of local authorities' children's services. It confirms that all future funding decisions are for the Spending Review, when the Government will set out its approach for the future. There is also a commitment to report back to the committee by December 2019 with an update on all areas of work that address recommendations made within the report.
2. Responses to the 22 recommendations can be found [here](#).

School funding

3. The Prime Minister has announced he will invest over £14 billion in primary and secondary education between now and 2022/23. As part of this, every secondary school will receive a minimum of £5,000 per pupil next year, with every primary school getting a minimum of £4,000 from 2021/22.
4. The deal also includes £700 million extra for children with Special Educational Needs and Disabilities (SEND) in 2020/21, so every pupil can access the education that is right for them.
The full press release can be accessed [here](#).

School attendance

5. The DfE has updated the non-statutory guidance on attendance for maintained schools, academies, special schools, independent schools and local authorities. It provides information about interventions to address pupils' poor attendance and behaviour at school, and information on changes to school day and school week. The updated guidance can be accessed [here](#).

School improvement

6. The DfE has published additional resources to the school improvement support collection. 'School improvement support for the 2019 to 2020 academic year' and 'Emergency school improvement fund (non-capital)' have been added to School Leadership section, detailing support for schools identified as requires improvement in their latest Ofsted report, and details of how to access the grant to support schools facing unexpected or imminent failure. The collection can be accessed [here](#).
7. In conjunction with this, the Secretary of State has announced plans to invest £33.5 million in school improvement, £17 million of which has been allocated to the Trust Capacity Fund, to help high performing academy trusts to expand further. The remaining £16.5 million will go towards a new leadership support package for 2,400 underperforming schools. The press release can be found [here](#).

Raising standards in schools

8. The Education Secretary has announced new measures to continue raising standards in schools, including lifting the exemption on outstanding school inspections and more support for struggling schools. Plans include: Reintroducing regular Ofsted inspections for outstanding schools by removing rules which exempted top-rated schools from routine inspection; Increasing the level of support available to some of the most challenging requires improvement schools; Piloting a new specialist academy trust in the north, specifically established to take on the most challenging schools; and Working with Ofsted to ensure all reports also include a rating for financial management and oversight within the school, academy, college or trust in order to ensure best practice is shared across the sector. The press release can be found [here](#).

Review of home to school transport guidance

9. The DfE is consulting on revised guidance on local authority's statutory duties in relation to home to school transport for children of compulsory school age. The revised guidance is intended to support local authorities in putting in place lawful policies which are easy for parents to understand. The full consultation can be found [here](#). The closing date for responses is 31 October 2019.

Update on T-Levels

10. T-Levels are due to be introduced in the 2020/21 academic year. Detailed guidance, containing information about T-Level grading, certification and UCAS points, has been added to the DfE website and can be accessed [here](#).

Academies Update

11. Number in Wiltshire at the end of August 2019:

Academies	101
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12. There are no new academies in this period.

Multi-academy trusts (MATs)

13. Ofsted has published a report entitled *Multi-academy trusts: benefits, challenges and functions*. The report looks at MATs' influence on day-to-day practice in their schools and the extent of their impact on teachers and leaders. Currently, Ofsted can only carry out summary evaluations of the quality of education provided by a MAT by inspecting a sample of their schools. It cannot inspect the trust itself nor make graded judgements. The report recommends that Ofsted should be empowered to inspect trusts in order to strengthen their accountability. The full report can be accessed [here](#).

Regulating independent schools

14. The DfE has published updated information about how it regulates and intervenes in independent schools, and details of when legal action may be taken against unregistered schools. The 'Prosecuting unregistered independent schools' statement has been updated to reflect current policy, and can be found [here](#).

SWE Rules and Standards

15. The final version of Social Work England's (SWE) rules and standards for social work have now been published having been signed off by the Secretary of State following a consultation earlier this year on draft rules and standards. They can be accessed [here](#).
16. SWE has also published the full consultation report, accessible [here](#). SWE is due to take over from the HCPC as the sector's regulator on 2 December 2019.

IICSA progress update

17. The Home Office has published an update on the government's progress in implementing recommendations from the interim report of the Independent Inquiry into Child Sexual Abuse (IICSA). The interim report can be access [here](#) and the progress update [here](#).

Domestic Abuse Bill introduced to Parliament

18. The Domestic Abuse Bill has been introduced to the House of Commons. Alongside the Bill a series of factsheets have been published, expanding on specific measures or proposals contained within it. e.g. on the Domestic Abuse Commissioner and how new Orders will work in practice. Full details can be found [here](#).
19. The government also published its response to the recent Joint Committee report on the draft bill. The response can be found [here](#).

Serious youth violence

20. The Home Affairs Select Committee has published a report detailing the findings and recommendations of its recent inquiry into serious youth violence. The Committee calls for additional funding for local authority youth services.
Key recommendations made include:
 - The government must make it a central priority to keep young people safe, and the new Prime Minister should take personal responsibility for reducing serious youth violence and driving activity in this area, tasking Cabinet ministers with taking ownership for key actions
 - By the end of September, the government should provide the committee with a list of named accountable leaders in every region or county of England and Wales, identifiable locally as the individual reporting directly to 10 Downing Street, and responsible for convening those who need to work together to drive down serious youth violence
 - The Ministerial Taskforce and the Serious Violence Taskforce should be monitoring progress across a common dataset, collected consistently across the country; this should be driving and informing local action to tackle serious youth violence.
21. The full report can be found [here](#).

Offensive Weapons Act (2019)

22. The Home Office recently opened a consultation on draft statutory guidance for *The Offensive Weapons Act (2019)*, which applies in England, Scotland and Wales. The guidance sets out how the legislation should be implemented and applied, including what considerations need to be taken when responding to incidents

involving children and young people. This consultation closes on the 9 October 2019 and can be accessed [here](#).

23. A consultation on guidance for the new Knife Crime Prevention Orders, which are a preventative tool to help steer young people away from knife crime, is also open. This consultation closes on 25 September 2019 and can be found [here](#).

New legal duty to support multi-agency action on serious violence

24. Earlier this year the Home Office consulted on ways of preventing and tackling serious violence as part of a new public health approach to addressing this complex issue. Of the three options put forward - a new statutory duty placed on specific organisations; a revised role for Community Safety Partnerships; or renewed voluntary arrangements - the Home Office has decided to legislate at a future date to amend Community Safety Partnerships to ensure they have a strategy for preventing and tackling serious violence. The consultation outcome and government response can be found [here](#).

Home Office relaunches County Lines campaign

25. The Home Office has relaunched its campaign to raise awareness of County Lines among staff working in children's services. The signs to spot include:
- Persistently going missing from school or home, or being found out-of-area
 - Unexplained acquisition of money, clothes, or mobile phones
 - Excessive receipt of texts or phone calls
 - Relationships with controlling, older individuals or gang association
 - Leaving home or care without explanation
 - Suspicion of self-harm, physical assault or unexplained injuries
 - Parental concerns
 - Significant decline in school performance
 - Self-harm or significant changes in emotional well-being.
26. The Home Office has produced a campaign pack which has resources, including a guidance booklet and posters, which can be accessed [here](#).

Evaluation of Regional Adoption Agencies

27. The DfE has published an evaluation of Regional Adoption Agency (RAA) progress to date. Relatively few RAAs have been in operation long enough to see real benefits, however, researchers found anecdotal evidence of positive impacts on the speed of matching, recruiting adopters, adopter support, processes and timeliness. Common challenges cited by participants included: securing the necessary buy-in and consensus from contributing LAs, budget setting, leadership recruitment and retention and the development of shared systems. The 2018-2019 Report can be found [here](#).

TERENCE HERBERT
Executive Director

Report author: Nicola McCann, EY Information and Co-ordination Manager, Children's Services. 30/08/2019

Largely taken from the DfE website 01 July – 30 August 2019.

Wiltshire Council

Children's Select Committee

10 September 2019

Task Group Update

Purpose

To provide an update on recent task group activity and propose any decisions requiring Committee approval.

1. Traded Services for Schools Task Group

Membership:

Mr John Hawkins (Chairman)
Cllr Trevor Carbin
Cllr Jon Hubbard
Cllr Tony Jackson

Supporting Officer: Marie Gondlach

Terms of reference:

1. To review the proposed developments for traded services to schools, considering the outcomes of the service review of traded services (commenced in October 2016), with a particular focus on the following areas:
 - a) The model for the centralised trading unit and the proposed traded services team structure and appointments to ensure sustainability and quality of service;
 - b) The cost of services that are currently provided against projected costs to ensure value for money;
 - c) The plans for marketing to ensure continuous take-up;
 - d) The current policy;
 - e) How traded services will be future-proofed.

2. To review and comment on the Cabinet report regarding the proposals for the future of outdoor education in Wiltshire, with particular focus on the Evidence based analysis that led to the options presented within the report. Comments from the task group will be presented to Cabinet at the same meeting at which the report is considered (scheduled for 28 March 2018 at the time of writing).

3. To review and comment on:
 - a) the Council's advertising of the two outdoor education sites (Braeside and Oxenwood);
 - b) the Council's consideration of expressions of interest, including evaluation

criteria and weighting;
c) the report to Cabinet (planned for 9 October 2018 at time of writing) presenting the findings on the expressions of interests.

Recent Activity:

A verbal update will be provided.

2. Child and Adolescent Mental Health (CAMHS) Task Group

Membership:

Cllr Phil Alford (Chairman)
Cllr Clare Cape
Cllr Gordon King
Cllr Fred Westmoreland

Supporting Officer: Natalie Heritage

Terms of Reference:

That the CAMHS Task Group:

- a) Consider the governance arrangements for the recommissioned CAHMS service;
- b) Explore and understand the new CAHMS model in comparison to the existing model and consider the evidence base for any changes. Then where appropriate, make recommendations to support its implementation and effectiveness;
- c) Look at existing data and ensure that the new model's performance will be robustly monitored and benchmarked against this by the council, partners and by the proposed future scrutiny exercise;
- d) Consider access and referral points within the new CAHMS model and, as appropriate, make recommendations to maximise take-up by children and young people in need of support;
- e) Explore where CAMHS sits within the overall landscape of children and young people's mental health and, within this, consider whether prevention services are effective

Recent Activity

The Task Group will commence its Part II activity on 2 October, where members will be updated on how the Executive have implemented Part I's recommendations. Members will also begin the scoping for their Part II activity at this meeting.

3. Youth Transport Task Group

Membership:

Cllr Tony Jackson (Chairman)
Cllr Mary Champion
Cllr George Jeans
Cllr Jim Lynch
Master Alfie Lowe (Youth Representative)

Supporting Officer: Adam Brown

Terms of reference (draft):

1. To investigate the current range of public transportation options available to young people in Wiltshire.¹
2. To identify any unmet needs, gaps in service provision, and potential areas of improvement.
3. To produce recommendations with a focus on the improvement of Wiltshire's public transport services for young people.

¹ The TG defines the term "young people" as aged up to 18 and up to 25 for care leavers and those living with SEND.

Recent activity:

The task group will next meet to form conclusions from the evidence gather and to agree the draft of their final report.

Proposal

- 1. To note the task group updates provided.**

Adam Brown, Senior Scrutiny Officer, T: 01225 718038, E: adam.brown@wiltshire.gov.uk

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Children's Select Committee Forward Work Programme

Last updated 1 SEPTEMBER 2019

Children's Select Committee – Current / Active Task Groups		
Task Group	Start Date	Final Report Expected
Child and Adolescent Mental Health Services (CAMHS)	October 2017	TBC
Youth Transport	May 2019	November 2019
SEND School Provision	October 2017	TBC
Traded Services for Schools	December 2017	TBC

Children's Select Committee - Rapid Scrutiny		
Topic	Details	Date

Children's Select Committee – Forward Work Programme			Last updated 1 SEPTEMBER 2019		
Meeting Date	Item	Details / Purpose of Report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
12 Nov 2019	Pre-Meeting Information Briefing: Children Accessing Alternative Educational Provision	To receive the topic as a pre-meeting briefing following the resolution from the 5th March 2019 Children's Select Committee meeting.	Lucy Townsend (Director - Family and Children)	Cabinet Member for Children, Education and Skills and South Wiltshire Recovery	
12 Nov 2019	Higher Education Strategy	To receive an update on the progress of the SWLEP Higher Education Strategy as agreed by the committee in November 2018.		Cabinet Member for Children, Education and Skills and South Wiltshire Recovery	Jackie Tuckett
12 Nov 2019	Final Report of the Youth Transport Task Group		Alistair Cunningham	Cabinet Member for Children, Education and Skills and South Wiltshire Recovery, Cabinet Member for Highways, Transport and Waste	Adam Brown

Children's Select Committee – Forward Work Programme			Last updated 1 SEPTEMBER 2019		
Meeting Date	Item	Details / purpose of report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
21 Jan 2020	Executive Response to the Final Report of the Youth Transport Task Group		Alistair Cunningham	Cabinet Member for Children, Education and Skills and South Wiltshire Recovery, Cabinet Member for Highways, Transport and Waste	Adam Brown
10 Mar 2020	Elective Home Education for Children with SEND	Item follows the resolution from the 5th March 2019 Children's Select Committee: "To receive further data and analysis in 12 months on children with SEND receiving Elective Home Education."	Lucy Townsend (Director - Family and Children)	Cabinet Member for Children, Education and Skills and South Wiltshire Recovery	Jen Salter
10 Mar 2020	Families and Children's Transformation Programme: Impact and Outcomes for Young People	To receive the item following the resolution from the 5th March 2019 Children's Select Committee: "To receive a report in 12 months on the impact of the programme on the outcomes for young people in Wiltshire"	Lucy Townsend (Director - Family and Children)	Cabinet Member for Children, Education and Skills and South Wiltshire Recovery	Theresa Leavy

